

# THE EFFECT OF COMPUTER EDUCATION IN SECONDARY SCHOOLS IN OREDO LOCAL GOVERNMENT AREA, EDO STATE

This paper examines the effect of computer education in secondary school in Oredo Local Government Area, Edo State. The population of study consisted of students of junior secondary schools. The purpose of this research is to specifically find out the need, the relevance and the problems it faced in the areas of qualification of computer teachers, the availability of instructional material on computer, the evaluation of students in the subject, and the level of exposure of students on Computer as a subject. The research study involved a sample of 120 respondents in Junior secondary school from the randomly selected private and public secondary schools. Four questions were formulated from the research. The major instrument for effective data collection is based on questionnaires designed for both Computer teachers and students in the selected secondary schools. The statistical tool used for data analysis is the simple percentages. The analysis shows that the study of Computer especially with internet facilities is necessary as it is the live wire of information and Communication Technology (ICT), it aids learning among students and teachers and enable them to write simple program to solve specific task, lack of qualified computer teachers, inadequate instructional materials, and the teaching of Computer has not been handled with much seriousness. Based on the findings of the study, the Ministry of Education should attempt to recruit and appoint more qualified Computer teachers with education in both public and private secondary schools by the stakeholders. Workshops, seminars and in-service training should be organized, Computer teachers to update and upgrade their knowledge both in

subject and in the art of teaching and students exposure to know the benefit the study of Computer offers to becoming self-reliant and self-employed.