

EDUCATORS LEVEL OF QUALIFICATION: IMPLICATIONS IN THE MANAGE

ABSTRACT

There is a prevalence of Attention Deficit Hyperactivity Disorder yet educators may not fully comprehend its diagnosis and what steps to take in assisting children who manifest the symptoms at home without labeling them wrongly. The present investigation examined the impact of level of educational qualification in the management of ADHD among educators of primary school pupils in Nigeria. In this study one hypothesis was formulated. Educators characteristics level of qualification. The sample population were educators in primary school in Edo State, Nigeria. One instrument, the M-KADHD questionnaire modified by the researcher was used for the study and was administered to all participants at the beginning. They were grouped into 2 (70 for control and 70 for treatment interventions which lasted 6 weeks. At the end of eight weeks all participants again completed the M-KADHD questionnaire. A total of 140 respondents were used. In comparing the mean scores for experimental and control groups for the level of qualification of educators there was no significant difference.