

CURRICULUM VITAE

SECTION A: GENERAL INFORMATION:

1. a. Name: Alexandra Uzoaku Esimaje [Postdoctoral Fellow]
- b. Date and place of birth: 18th August, 1961, Oguta
- c. Marital status: Married
- d. Number of Children: Five (5)
- e. Nationality: Nigerian
- f. Permanent home address: 5, Oghadomwangbe st., Amagba, B/C.
- g. Current postal address: Department of English Studies,
Faculty of Arts and Education,
Benson Idahosa University, Benin City
- h. Present position: Professor of English

SECTION B: QUALIFICATIONS:

1. **Academic qualifications:**

	Granting Bodies	Dates
a. PhD English Language	University of Maiduguri	2012
MA English Language	University of Maiduguri	2004
MPA: Public Administration	University of Ilorin	1989
BA English Language (2:1)	University of Ilorin	1984
School Leaving Certificate	WAEC	1979
- b. **Diploma/Professional Qualifications:**

PGDE (Credit)	National Teachers Institute	2007
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2. Teaching and Professional Experience:

a. Employment/Professional Experience before Appointment in Benson Idahosa University

s/n	Teaching experience	Institution	Period of teaching
1	Lecturer 1	Federal Polytechnic Damaturu	1996 - 1999
2	Senior Lecturer	Federal Polytechnic Damaturu	1999 - 2002
3	Principal Lecturer	Federal Polytechnic Damaturu	2002 – 2006

b. **Period of full time teaching in Benson Idahosa University**

s/n	Teaching experience	Institution	Period of teaching
1	Lecturer 1	Benson Idahosa University	2006 – 2012
2	Senior Lecturer	Benson Idahosa University	2012 – 2015
3	Associate Professor	Benson Idahosa University	2015 – 2018
4	Professor	Benson Idahosa University	2018 to date

c. **Courses Taught:**

s/n	Course Code	Course Title	Level (Undergraduate / Postgraduate)
1	GST111 & 122	Use of English/Communication in English 1 & 2	Undergraduate
2	ENG113 & 123	Spoken English 1 & 2	Undergraduate
3	ENG212 & 222	Phonetics and Phonology 1 & 2	Undergraduate
4	ENG215 & 225	English Syntax 1 & 2	Undergraduate
5	ENG 311	Contemporary English Usage	Undergraduate
6	ENG 312	Phonology	Undergraduate
7	ENG 313	English Language in Nigeria	Undergraduate
8	ENG 314	Applied Linguistics	Undergraduate
9	ENG 316	Introduction to Semantics	Undergraduate
10	ENG 321	Discourse Analysis	Undergraduate
11	ENG 324	Research Methods 1	Undergraduate
12	ENG 415	Research Methods 11	Undergraduate
13	ENG 421	Stylistics	Undergraduate
14	ENG 422	English for Specific Purposes	Undergraduate
15	ENG 810	Advanced Research Methods	Postgraduate
16	ENG 811	Lexicology and Semantics of English	Postgraduate
17	ENG 821	Contrastive Linguistics	Postgraduate
18	ENG 822	The English Language in Nigeria	Postgraduate

d. **Postgraduate Students' Supervision**

s/n	Name of student	Title of dissertation	Status
1	Faith Amuzie	A Rhetorical move analysis of research article introduction	Completed
2	Helen Ugbogbo	A stylistic study of Niyi Osundare's nature poems in Eye of the Earth and City without people	Completed
3	Temple Odoemenam	A Stylo-pragmatic analysis of Pentecostal church posters	Completed

3. Recent Conferences Attended:

S/n	Conference	Title of paper	Place	Date
1	National Association for Semiotic Studies Conference	Iconicity in Text Messaging	Benson Idahosa University, Benin City	2010
2	English Language Teaching Today Conference	Building a Nigerian English learner corpus.	University of Agriculture, Abeokuta	2010
3	Literary Society of Nigeria Conference	On Corpus Stylistics: Lessons from Stubbs' Expose on Joseph Conrad's <i>Heart of Darkness</i> .	University of Benin, Benin City	2010
4	Nigeria English Studies Association Conference	Codification of Nigerian English: Issues in Nigerian English database and empirical linguistics	Covenant University, Ota	2011
5	English Language Teaching Today Conference	Readability of Literature in English Texts in Secondary and Post secondary Education in S.E. Nigeria	College of Educ, Ikare-Ekiti, Ondo	2011
6	Nigeria English Studies Association Conference	Using computer in the language classroom: Emphasis on grammar and spelling.	University of Benin, Benin City	2012
7	IFE Language & Literature Conference	A lexico - semantic analysis of Jude Dibia's <i>Unbridled</i> : The corpus - computational mode	Obafemi Awolowo University, Ife	2012
8.	English Language Teaching Today Conference	Corpus – based analysis of English learner language: A pilot study of secondary school students in Nigeria	Elizade University, Ilara Mokin	2013
9.	Humanities in Sub Saharan Africa and North Africa VW Workshop	A corpus-based analysis of Nigerian and Cameroon English learner language	University of Hannover, Germany	Oct. 2013
10	Humanities in Sub Saharan Africa and North Africa VW Workshop	Construction and Error Analysis of Nigerian & Cameroonian English learner corpora	Saly, Senegal	May 2013
11	Chinua Achebe Memorial Conference	Quantifying Style: The example of Stubbs on The heart of darkness and Esimaje on Unbridled	University of Nigeria, Nsukka	Jan 2014
12	AAU Faculty of Arts International Conference	Semantic Prosody in Religious Language: Querying meaning beyond the boundaries of words and sentences	Ambrose Ali University, Ekpoma	Mar. 2014
13	International Conference on Corpus Linguistics	A corpus-based assessment of the learner needs of secondary school students in Nigeria	University of Las Palmas, Gran Canaria, Spain.	May 2014
14	Teaching and Language Corpora Conference	A corpus-Based Analysis of English Language Learning Needs in Nigeria	University of Lancaster, UK	July 2014
15	Corpus Linguistics Workshop	A corpus-based study of English learner language in Nigeria and Cameroon: Focus on Nigeria	University of Muenster, Germany	June 2014

16	Humanities in Sub Saharan Africa and North Africa VW Workshop	A corpus based Analysis of learner language in Nigeria & Cameroon	University of Dares Salaam, Tanzania	Sept. 2014
17	Symposium on West African Languages	Assessing the Degree and Nature of Endangerment: The Case of Manyu Languages	University of Naples, Italy	Mar 2014
18	English Language Teaching Today Conference	Exploring language via corpora: The learner corpus example	Adeniran Ogunsanya College of Edu., Lagos	Oct. 2014
19	Clavier workshop on LSP research, teaching and translation across languages and cultures	A corpus-based Study of Tense Uses by Advanced Learners of English in Nigeria	University of Milan, Italy	Nov 2014
20	Gesellschaft fur Anglophone Postkoloniale Studien Annual Conference	Attitude of Present-day Educated Nigerians to Nigerian English	University of Muenster, Germany	May 2015
21	English Language Teaching Today Conference	The Conacell Project: Context, Method, Design and Applications	Benson Idahosa University	Oct 2015
22	International Computer Archive of Modern English Conference	The Conacell Project: Design and Applications	The Chinese University of Hong Kong	May 2016
23	Chemnitz digital Linguistics Conference	Conacell: Comparing Academic Discourses of advanced learners in Nigeria and Cameroon	Chemnitz University of Technology, Chemnitz, Germany	July 2016
24.	Postgraduate Academic Writing Conference	Academic writing: Effective Literature Review in Thesis Writing	Benson Idahosa University, Benin City	Oct. 2016
25	English Language Teaching Today Conference	Academic discourse in the Nigerian context: Epistemic Stance marking	Federal University, Abeokuta	July 2017
26	Language and Development Conference	Vernacular Language, Ideology, and Identity in Nigerian Hip Hop Music	Dakar, Senegal	Nov. 2017
27	Academic Writing Workshop for Africa	Exploiting reviewers' feedback to develop academic writing skills: an empirical report on a research seminar	Benson Idahosa University, Benin	June 2018

4. **Publications and Creative Works: Forty-seven (47)**

Materials already published:

- **International Publications: Nineteen (19)**

i. Chapters in Books: 04

1. Esimaje, A. U. & Hunston, Susan [2019]. "What is corpus linguistics?" In Alexandra Esimaje, Ulrike Gut & Bassey Antia (eds) Corpus Linguistics and African Englishes. Netherlands: John Benjamins, pp.7-36.
2. Esimaje, A. U. [2019]. "The purpose, design and use of the Corpus of Nigeria and Cameroon English Learner Language Conacell)" In Alexandra Esimaje, Ulrike Gut & Bassey Antia (eds) Corpus Linguistics and African Englishes. Netherlands: John Benjamins, pp.71-96.
3. Esimaje, A. U. [2018]. "Corpus Data as Resources for Researching English Usage in the Digital Age". In Foluke Unuabonah, Keyinde Ayoola & Adeyemi Adegoju (eds) Explorations in Critical Discourse and New Media Studies. Berlin: Galda Verlag, pp.41-66.
4. Ojongnkpot, C. O. & Esimaje, A. U. [2015]. "Assessing the nature and degree of endangerment: The case of Manyu indigenous languages". In Gian Claudio Batic & Sergio Baldi Eds. Selected Proceedings of the Symposium on West African Languages, pp.189-216.

ii Journal Articles:15

5. Esimaje, A. U. & Nnamani, O. [2018] "Attitude of present-day educated Nigerians to Nigerian English". Annales Universitatis Paedagogicae Cracoviensis: Studia Anglica 8. Vol. VII, pp.32-46 http://studiaanglica.up.krakow.pl/?page_id=90 (Krakow, Poland)
6. Esimaje, A. U. [2019]. Hedging in Academic Discourse in Nigeria. Research in English and Applied Linguistics 15: Academic Writing across Disciplines in Africa, pp.31-142 Chemnitz: Curvillier Verlag. (Germany).
7. Esimaje, A. U. and Gbenedio, U. B. [2019]. Exploiting Reviewers' Feedback to Develop Academic Writing Skills: An Empirical Report on a Research Seminar. Research in English and Applied Linguistics 15: Academic Writing across Disciplines in Africa, pp.203-216, Chemnitz: Curvillier Verlag.
8. Esimaje, A. U. [2017] "Comparing spelling usage by advanced learners in Nigeria and Cameroon: A Conacell - based study". Syllabus review 7 (1), University of Yaounde, pp 161-183. (Cameroon)
9. Esimaje, A. U. and Hunston, S. E. [2016]. "A corpus-based study of tense uses by advanced learners of English in Nigeria". In Josef Schmied & Daniel Nkemele Eds. Research in English

and Applied Linguistics 10: Academic Writing across Disciplines in Africa, Chemnitz: Curvillier Verlag, pp 123-136. (Germany)

10. Esimaje, A. U. [2014]. "A descriptive survey of the character of English lexis in sermons". Sage Open, pp.1-16, DOI: 10.1177/2158244014563044. (New York)
11. Esimaje, A. U., Masagbor, R. & Ezirim, D. [2014] "Proverb as iconic and indexical markers of culture: Exploration of the proverbs in four Nigerian cultures". Okike: An African Journal of New Writing Vol 51. Pp. 255-271. (Nsukka)
12. Esimaje, A. U. [2013]. "Patterns of lexical collocation in sermonic texts". Token: A Journal of English Linguistics 2, Jan Kochanowski University Press, pp. 207-222. (Poland)
13. Esimaje, A. U. [2013]. "Language and computers: New directions in language research and teaching". International Journal of language studies (IJLS) Vol 8 (1) Raleigh, NC: Lulu Press, pp. 1-14.
14. Esimaje, A. U. [2012] "A corpus-based lexical study of sermons in Nigeria". English Language Teaching Vol. 5, No.9 pp.33-44. (Canada)
15. Esimaje, A. U. [2012] "Teaching English as a second language: The role of noticing the gap". Theory and Practice in Language Studies Vol.2 No.3 pp. 560-566. (Finland)
16. Esimaje, A. U. [2012] "Register variation and the multi-word item". Theory and Practice in Language Studies Vol 2 No.1 pp.97-104. (Finland)
17. Esimaje, A. U. & Essien, I. [2012] "Investigating billboard advertising in Nigeria: A Semio-communicational Act". The Anthropologist Special issue No. 9 - Contemporary Discourses on Media and Theatre Arts Studies in Nigeria, pp.133-138. (India)
18. Esimaje, A. U. [2011]. "Cultural influences on the fictional expressions of Nigerian Igbo-speaking writers". Journal of Languages and Culture Vol.2(9), pp.154–161 (Ghana)
(academicjournals.org/article/article1379501858_Esimaje.pdf)
19. Esimaje, A. U. [2010]. "Igbo cultural representation in female fictional contexts: Flora Nwapa and Buchi Emecheta". The Journal of African Literature and Culture, No. 7, pp.145-164 (The International Research Confederacy on African Literature and Culture, IRCALC, Lulu press, Morrisville NC, USA).

• **National / Local Publications: Twenty – eight (28)**

i. Chapters in books: Two (02)

20. Esimaje, A. U, Nnamani, O. & Amuzie, F. [2017]. "Globalising English: Re-focusing the socio-lingual-cultural circumstances of present-day Igbo and the nation state". In Esimaje, A. U.; Erhagbe, E.; Umejiesi, I. and Okoduwa, A (Eds) Perspectives on the Humanities. Ile-Ife: Olive Tree, pp.263-277

21. Esimaje, A. U. [2013]. "A lexico - semantic analysis of Jude Dibia's *Unbridled*: The corpus - computational mode". In Adekoya, S., Taiwo, R., Ayoola, K. & Adegoju, Y. (Eds.) Current Linguistic and Literary Issues in Digital Communication, (pp. 368-390), Ile-Ife: Obafemi Awolowo University Press.

ii Articles in Journals: Twenty- six (26)

22. Esimaje, A. U. & Ogungbemi, D. O. [2017]. "Reporting Expressions: Verbal Processes in Discourses on Boko Haram in the Nigerian Print Media". English Language Teaching Today (ELTT) 13, pp 155-175. (Abeokuta)
23. Esimaje, A. U. [2014]. "Corpus – based analysis of English learner language: A pilot study of secondary school students in Nigeria". English Language Teaching today 10 (2) 262-274. (Abeokuta)
24. Esimaje, A. U. [2013]. "Semantic prosody in religious language: Querying meaning beyond the boundaries of words and sentences". Lasu Journal of Humanities Vol.8, June 2013, 1-10. (Lagos)
25. Esimaje, A. U. & Amanze, U. [2013]. "Using computer in the language classroom: Emphasis on grammar and spelling". Journal of the Nigeria English Studies Association (JNESA) 16 (1&2), pp. 74-86. (Ife)
26. Esimaje, A. U. [2012]. "Codification of Nigerian English: Issues in Nigerian English database and empirical linguistics". Journal of the Nigeria English Studies Association (JNESA) Vol 15, No 1 pp. 46-58. (Ife)
27. Esimaje, A.U.; Nnamani, O. & Amanze, U. [2012]. "Readability of literature in English texts in secondary and postsecondary education in South-Eastern Nigeria". English Language Teaching Today Vol9 pp. 54-61. (Abeokuta)
28. Esimaje, A. U. [2012]. "Issues on the corpus research method". Lagos Review of English Studies (LARES) Vol. 17 No 1 pp. 146-166. (Lagos)
29. Esimaje, A. U. [2011]. "Building a Nigerian English Learner corpus". English Language Teaching Today, Vol 8 pp.94-100. (Abeokuta)
30. Esimaje, A. U. [2011]. "On the lexical approach to English language Teaching: Principles and Reactions". BIU Discourse, Vol.2 No.3 pp.1-17. (Benin)
31. Esimaje, A. U. [2011]. "The text messaging - language debate: A critical overview". Papers in English and Linguistics, University of Ife, Vol. 12, 13-30. (Ife)
32. Chukwukaelo, A. & Esimaje, A.U. [2011]. "Rhetoric as social code in Maryam Abacha's speeches". Journal of the Nigeria Association for Semiotic Studies Vol.11 81 – 95. (Benin)
33. Esimaje, A.U. & Dada, C. [2011]. "Iconicity in text messaging". Journal of the Nigeria Association for Semiotic Studies Vol.11 19 – 29. (Benin)

34. Esimaje, A. U. [2010]. "A corpus-based investigation of the Lexical characteristics of 'God' in sermons". Papers in English and Linguistics, Vol.11, pp 196-211. (Ife)
35. Masagbor, R. & Esimaje, A. U. [2010]. "Gender in folkloric narrative: A Semiolinguistic exegesis". University of Maiduguri Journal of Women Studies (UMAJOWS), Vol.3, 111-115. (Maidiguri)
36. Esimaje, A.U & Ugwu, E. [2009]. "A study of the relativisation process in English and Igbo languages: Implications for English teaching and learning in a second language context". University of Jos Educational Forum Vol. 4(1) pp.13-18. (Jos)
37. Esimaje, A. U. & Ugwu, E. [2009]. "Reference marking as index of text variability". University of Jos Educational Forum Vol. 4(1), pp.145-157. (Jos)
38. Ugwu, E. & Esimaje, A. U. [2009]. "Myth as transvaluation in Ahmed Yerima's *Ade Ire*: A pragmatic-semiotic analysis". Maiduguri Journal of Languages and Linguistics Studies (MAJOLLS), University of Maiduguri, pp.52-58. (Maidiguri)
39. Ugwu, E. & Esimaje, A. U. [2009]. "Depth and style: an elaboration of the nominal group and the conjunctive "AND" in Ken Saro-Wiwa's *A forest of flowers*". Calabar Journal of Liberal Studies, Vol. 12, NO. 1, pp 1-15. (Calabar)
40. Esimaje, A. U. [2009]. "Proverbs in context: A study of John Munonye's *The Only Son*". Nsukka Journal of the Humanities, Number 18, pp. 231-250. (Nsukka)
41. Bashir, A. & Esimaje, A. U. [2008]. "A semantic investigation of linguistic gender and communication". Unimaid Journal of Women Studies Vol.1, pp. 1-8. (Maiduguri)
42. Esimaje, A. U. [2007]. "Morphemic pedagogy in the ESL environment: Implications". Benson Idahosa University DISCOURSE Vol.2 No. pp.1- 9. (Benin)
43. Esimaje, A. U. [2007]. "The semiosis of personal names in Igbo and Itsekiri cultures". Journal of the Nigeria Association for Semiotic Studies Vol.1 Nos 1&2 pp. 53 – 61. (Benin)
44. Esimaje, A. U. [2007]. "Explicating the structural approach to linguistic analysis". Journal of Educational Improvement Vol.4, pp. 15 – 22. (Jos)
45. Esimaje, A. U. [2006]. "Deviations in communication: A study of linguistic Misapplications in Literary Language". Benson Idahosa University DISCOURSE Vol.1 No.2, pp. 190 – 302. (Benin)
46. Esimaje, A. U. [2005]. "The English language and academic achievement in the Polytechnic". Maiduguri Journal of Linguistics and Literary Studies Vol.5, pp. 120-126. (Maiduguri)
47. Esimaje, A. U. [2003]. "Technical Education and the English Teacher". University of Jos Educational Forum Vol.2 Nos 1&2, pp.160 – 167. (Jos)

b. Membership of Learned Societies

1. Member, British Association of Applied Linguists [Baal] 2017
2. Member, Nigeria English Studies Association [ESAN] 2010
3. Vice President, National Association of Teachers and Researchers on English as a second language [NATRESL] 2002

c. Prizes/Honour/Award/Distinctions

(i) Awards

1. [2015] Carnegie Foundation, NY - IEEE conference awards
2. [2016] Carnegie Foundation, NY - IEEE conference awards
3. [2015] GAPS conference bursary award, Munster, Germany
4. [2017] British Council conference award, Dakar, Senegal

(ii) Research Grants

1. [2010] F. AHP-ACLS [America Council of Learned Societies, New York]
2. [2013-2016] F. Volkswagenstiftung [The Volkswagen Foundation, Germany]
3. [2017] America Council of Learned Societies, Ny Research Fellowship
4. [2018] The Volkswagen Foundation, Workshop Funding

(iii) Commendation

1. Letter of commendation by the Management of Benson Idahosa University
2. Letter of commendation by the Vice-Chancellor, Benson Idahosa University

d. Other relevant information:

(i) Innovation

1. Building of an error- annotated corpus of 442,939 words of Nigerian and Cameroonian English learner language [Conacell, 2016]

(ii) International Academic Linkages/Academic Visits

1. Academic visitor, Lancaster University, UK [March- Sept 2009]
2. Academic visitor, Buea University, Cameroon [October 2013]

3. Academic visitor, Muenster University, Germany [April–June 2014]
4. Academic visitor, Birmingham university, UK [July-Sep. 2014]
5. Academic visitor, University of Dar es Salam, Tanzania [Sep. 2014]
6. Academic visitor, University of Yaounde, Cameroon [May 2015]
7. Academic visitor, University of Wittwaterstrand, S/Africa [Feb 2015]

(iii). **Selected Professional Courses Attended:**

1. Corpus analysis training- Lancaster, Birmingham (UK) and Munster, Germany

SECTION C: ADMINISTRATIVE EXPERIENCE:

1. Headship

Position	Institution	Date
Head	General Studies Department, Federal Polytechnic, Damaturu	2005
Head	English Unit, Benson Idahosa University, Benin City	2007
Director	Benson Idahosa University Consultancy Services	2015
Director	Centre for Language Research and English Proficiency	2017
Head	Department of English Studies, Benson Idahosa University	2017 to date
Director	Benson Idahosa University Directorate of Research and International Programmes	2018 to date

2. Membership of Committees

Committee	Post	Date
University Timetable Committee	Chair	2006 – 2008
Faculty Disciplinary Committee	Member	2007 – 2008
Faculty Examination Committee	Chair	2006 – 2008
University Cafeteria Committee	Member	2007 – 2008
University Senate	Member	2007 – 2008
University Transfers Committee	Member	2007 – 2008
Faculty Welfare Committee	Chair	2014 – to date
Faculty Postgraduate Committee	Chair	2015 – to date
University Postgraduate Board	Member	2016 – 2018
University Senate	Member	2017 – to date
University Research Committee	Chair	2018 – to date
University Training Committee	Member	2018 – to date

3. Services to Relevant Public Bodies

- a. FRSC, Special Marshal

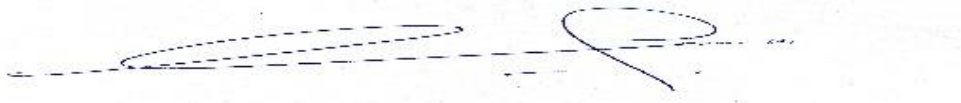
4. Referees

1. Prof. Mark **Attah**, Department of English and Literature, University of Maiduguri, Maiduguri, Nigeria
Phone: 08030746032

2. Prof. Uche **Gbenedio**, Department of Language Education, Institute of Education, University of Benin, Benin City, Nigeria Phone: 08034707148

3. Prof. Lady Esther N. **Ugwu**, Department of English and Literature, University of Benin, Nigeria
Phone: 08023367830

Signature:



Date: January 23, 2020