CURRICULUM VITAE

SECTION A: GENERAL INFORMATION.

SURNAME : <u>AGBOOLA</u>, James Odunayo.

DATE AND PLACE OF BIRTH : 1st August at Okeluse

MARITAL STATUS: Married: Four (18,15, 14 & 11 years)

NATIONALITY : Nigeria

PERMANENT HOME ADDRESS. : 19, Eriaria Street, Off Sapele

Road, Benin City.

CURRENT POSTAL ADDRESS: NIL

PRESENT POSITION/SALARY P.A: Lecturer II

POST FOR WHICH APPLICANT WISHES TO BE CONSIDERED:

Lecturer I

DEPARTMENT INTO WHICH THE APPLICANT IS TO BE APPOINTED:

Education

SECTION B: QUALIFICATIONS:

ACADEMIC QUALIFICATIONS:

2005: B. Ed. Guidance & Counseling/CRS (1st Class Hons.) – Benson Idahosa University.

2012: M. Ed. Counselling Psychology - University of Benin, Benin City.

2016: Ph.D. Counselling Psychology - University of Benin, Benin City.

Diploma and Professional Qualifications: (with dates and granting bodies): NIL

TEACHING AND PROFESSIONAL EXPERIENCE:

Employment/Professional experience before appointment in Benson Idahosa University: NIL

Period of full time teaching in Benson Idahosa University: 2012 – till date.

Courses Taught: EDU 110, EDU 121, EDU 211, EDU 221, EDU 310, BED 313, BED 321, EDU 312, EDU 411, EDU 421, EDU 422, BED 425, and GST 112.

Post-Graduate Students' Supervision: NIL

CONFERENCES ATTENDED

- Counselling Association of Nigeria (CASSON), 2018, Abuja. Effects of Solution-Focused Brief Therapy on the reduction of absent-mindedness among undergraduates in Benson Idahosa University, Benin City, Edo State.
- Counselling Association of Nigeria (CASSON), 2018, Benin City
- Counselling Association of Nigeria (CASSON), 2010 at Enugu.
- Association for promoting Academic Research and Developments in Nigeria (APARDN), 2013, Benson Idahosa University
- Association For Encouraging Qualitative Education in Nigeria (ASSEQEN), 2015.

PUBLICATIONS/ CREATIVE WORKS: 11.

- Hephzibah, B. N & Agboola J. O. (2013). <u>Perceived factors influencing examination</u> <u>misconducts: Implications for the Nigerian educational system.</u> *Journal of collaborative* research and development. 1(1), 56-66. (Local Paper)
- Agboola, J. O. (2013). <u>Effect of career day as a guidance strategy on adolescents' self-concept</u>. *Edo Journal of Counselling (6), 45-56.* (**Local Paper**)
- Egbochuku, E. O. & Agboola, J. O. (2013). <u>Prevalence of juvenile delinquency in some selected secondary schools in Edo state: Implications for the Nigerian counsellors</u>. *Edo Journal of Counselling (6), 70-81.* (**Local Paper**)
- Agboola, J. O. & Abikwi, M. I. (2014). <u>Creating employment for youth: employing the option of effective career guidance and entrepreneurship education</u>. *Edo Journal of Counselling (7), 111-125*. (Local Paper)
- Agboola, J.O. (2014). <u>Entrepreneurship a panacea for youths unemployment in Nigeria:</u>
 <u>Implication of vocational counselling for national development</u>. *Edo Journal of Counselling* (7), 239–258 (Local Paper)
- Agboola, J.O. (2015). <u>Relationship between student's self-concept and academic performance in Ikpoba-Okha Local Government Area off Edo State</u>. *Journal of Qualitative Education, (11), 145-151*. (National Paper)
- Agboola, J.O. & Abikwi, M.I. (2015). <u>Creation of counselling awareness in schools: A panacea for acquisition of entrepreneurial skills for self-reliance</u>. *The Counsellor*, (34), 69-77. (National Paper)

- Agboola, J.O. (2016). <u>Influence of school type on senior secondary school students' self</u> concept in <u>Ikpoba-Okha Local Government Area of Edo State</u>. <u>BIUDISCOURSE</u>: *Journal of Arts and Education (3)*, 76-88. (**Local Paper**)
- Agboola, J.O., & Okafor, C. J. (2017). <u>Influence of teachers' mode of training on the academic performance of secondary school students in Oredo Local Government Area of Edo State</u>.
 International Journal of Recent Research in Social Sciences and Humanities (IJRRSSH), 4 (4), 41-48. (International Paper)
- Egbochuku, E.O & Agboola, J.O. (2017). <u>Influence of age on adolescents' self-concept among secondary school students in Ikpoba-Okha Local Government Area of Edo State, Nigeria</u>. *The International Journal of Humanities & Social Studies*, 5(10), 73-77. (International Paper)
- Egbochuku, E.O., Oduh, W.A & Agboola, J.O. (2017). Effect of solution focused brief therapy on adolescents' self-concept among secondary school students in Ikpoba-Okha Local Government Area in Edo State. American Journal of Educational Research, 5(11), 1162-1166. (International Paper)

External Examinership: NIL

Membership of Learned Societies:

- Member, Counselling Association of Nigeria (CASSON)
- Member, Association for promoting Academic Research and Developments in Nigeria (APARDN)
- Member, Teachers Registration Council of Nigeria
- Member, Association For Encouraging Qualitative Education in Nigeria (ASSEQEN)

Prizes/Honours/Award/Distinctions: 1st Class Honours – 2006 (Benson Idahosa University)

SECTION C: ADMINISTRATIVE EXPERIENCE:

Service on University Committees:

- Examination Officer, Department of Education, 2018 till date.
- Member, University Quality Assurance Control, 2017 till date.
- Course Adviser, Department of Education, 2014 till date.

Service to Relevant Public Bodies:

• Member, Community Civil Defense Committee, 2012 till date.

REFERES Prof. Norah Omoregie Professor of Educational Planning and Management Department of Education Benson Idahosa University, Benin City. 08033573090. Dr. Monday U. Agbonkpolo

Associate Professor, Department of Education, Benson Idahosa University, Benin City.

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Dr. W.A. OduhAssociate Professor,Department of Education,Benson Idahosa University, Benin City.

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