CURRRICULUM VITAE

SECTION A: GENERAL INFORMATION:

NAME	AGBONKPOLO UGIAGBE MONDAY (PhD)
DATE AND PLACE OF BIRTH	2 nd JANUARY, BENIN CITY
MARITAL STATUS	MARRIED
NO OF CHILDREN (WITH AGES)	(Seven) 7,9,14,18,25,26 27 YEARS.
NATIONALITY	NIGERIAN
PERMANENT HOME ADDRESS	6 UGIAGBE ST OFF UWASOTA, UGBOWO,
	BENIN CITY.
CURRENT POSTAL ADDRESS	BIU, PMB 1100, BENIN CITY.
PRESENT POSITION/ SALARY	ASSOCIATE PROFESSOR: 06/3
SCALE	
TELEPHONE	08171107844
EMAIL	magbonkpolor@biu.edu.ng

SECTION B: QUALIFICATIONS:

1.	Academic qualification	
	I. Bachelors' Degree in Education	
	Economics, UNIBEN	1987
	II Masters' Degree in Educational Foundations	
	(philosophy), UNIBEN	1991
	III Masters' Degree in Educational Measurement	
	and Evaluation, UNIBEN	2010
	IV PhD. Educational Evaluation, UNIZIK.	2015.
2.	Teaching and Professional Experience	
a.	Employment/professional Experience before Appointment in Benson	
	Idahosa University:	
	Lecturer III collage of Education, Ekiadolor	
		1997 – 1998
b.	Period of Full Time Teaching in Benson Idahosa University	1998 – Date
c.	Courses Taught	
i.	Philosophy and Logic– GST 112	1999 – Date
ii.	Philosophy of Religion– RES 411	1998 – 2003
iii.	Ethics and Religion–RES 402	2002 - 2003
vi.	Introduction to Western Philosophy– GED 221	1999 – 2005
v.	Sociology of Religion- RES 205	1999 – 2003
vi.	Christian Education – CRM 111	2001-2003
vii.	Sociology and Philosophy – MAN 132	1999 – 2003

viii.	Introduction to Sociology – SOC 101	1999 - 2003
ix.	Public Administration – DPA 011	1998 – 1999
х.	Eschatology – THY 411	1999 2003
xi.	World Religion – GED 223	2001 - 2003
xii.	Principles of Teaching – GED 311	2000 - 2003
xiii.	Logic – CRM 312	1999 - Date
xiv.	Research Method in Religion – RES 312	1999 - 2003
XV.	Acts of the Apostles – BIB 212	1999 - 2003
xvi.	Measurement and evaluation – EDU 411	2008 – Date
xvii.	Sociology of Education – EDU 222	1998 – 2008
xviii.	Philosophy of Education – EDU 212	1998 – Date
xix.	Educational Technology – EDU 223	2003 – Date
XX.	Method of Teaching Social Science Subjects -EDU 221	2003 – Data
xxi	Educational Research and Statistics – EDU 321	2008– Date
xxii.	Philosophical Foundation – PG 711	2015- Date
xxiii.	Measurement and Evaluation – PG 720	2015 – Date
xxiv.	Educational Research – PG 701/EDU801	2015 – Date
XXV.	Educational Statistics – PG 711/EDU 802	2015 – Date
i. I	Graduate Students' Supervision Post graduate diploma –PG 727 (18 Students) Masters – EDU 800(5 Students)	2008 - Date 2016 - Date
3.	Conferences Attended:	
	National Association of Women Academics Zone 8 Inaugural/ Conference. University of Benin, Benin City	2001
	Philosophers of Education Association of Nigeria Conference, Jniversity of Benin, Benin city.	2003
	Curriculum Organisation of Nigeria 18 th Annual Conference, Jniversity of Benin, Benin City.	2005
	Benson Idahosa University in Conjunction with Oral Roberts Jniversity School of Education, Faculty Development Seminar.	2005
vii.	Benson Idahosa University, Staff Development Programme	2010
viii.	Strategic Leadership Summit, Held in Benson Idahosa University.	2016
4.	Publications/Creative Works:	

a. Materials Already Published

Chapter in Book :2

- Agbonkpolo, U.M. (2000). Some philosophical and educational problems in Ogunu M (Ed) *Introduction to the philosophy of Education*, Benin: Mabogun Publishers.
- Agbonkpolo, U.M. (2005), Christian education in Oneawho, J.A (Ed), *Inter Disciplinary Studies*, Benin: Gift Prints.

iii. Journal Articles :13 (Key: * = Local; **= National; ***=International)

- Agbonkpolo, U.M. (2003), The need for the categorical imperative in the emerging global education, *Nigerian Journal of Educational Philosophy*, 10:1:1108.
- Agbonkpolo, U.M. (2006), Commercialization of research outputs and cultural lag theory, *Journal* of *Research in Education*, 3: 1:113 117.
- Agbonkpolo, U.M. (2006), Fallacies in the democratisation process in Nigeria and the challenges for education, *Biudiscourse, a Multidisciplinary Journal of Faculty of Arts and Education*, 1:2:336 347.
- Agbonkpolo, U.M. (2006), Moral instructions in primary schools in the Nigerian multicultural environment: Katian synthesis, *Nigerian Journal of Curriculum Studies*, 13: 1:41.
- Agbonkpolo, U.M. (2006), Vocational Teachers' perception of the relevance of primary school education to the JSS pre vocational studies, *Nigerian Journal of Curriculum Studies* 13:1:184.
- Agbonkpolo,U.M. (2007). A Critique of the teaching profession in Nigeria, *Biudiscourse, a Multidisciplinary Journal of Arts and Education*, 2:1:121.
- **Esomonu, N.P. M. & Agbonkpolo, U. M. (2010).Construction and validation of achievement test in senior secondary school Economics, *International Journal of Educational Research and Development (IJERD)*, 4:1: 68 – 80.
- Agbonkpolo, U. M. & Erediauwa, A.O. (2013). The effect of inflation on academic performance: A case study of some selected secondary schools students in Oredo local government area, Edo state, *Journal of Collaborative Research and Development (JCRD)*, 1:1: 164 -177
- **Agbonkpolo, U. M. (2016). Comparison of the relationship between examinees' handwriting rating and the average mark changes in essay test scores in whole script and segmented marking methods, *Specialty Journal of Psychology and Management*, 2 (3): 64 -71.
- **Agbonkpolo, U. M. & Aye Omoruyi, B.(2017). Application of hierarchal achievement motivation model to teacher trainees as predictor of the quality of future teachers in Nigeria, Specialty Journal of Knowledge Management, 2:1: 1-7
- **Agbonkpolo, U. M.(2017). Accurate measurement and evaluation of students' performance and nation building, *International Journal of Current Research (IJCR)*,9:7: 55258- 55261
- **Eniayeye, J. A. & Agbonkpolo, U. M.(2017). The psychometric properties of Edo state basic education certificate examination of 2013 multiple choice questions in computer studies, *BIJE- Benson Idahosa Journal of Education*, 1:1: 191

**Edokpolor, J. E. & Agbonkpolo, U. M.(2019). Formative assessment methods and teaching and learning processes of business education in federal universities in south –south, Nigeria, *Africa Journal of Interdisciplinary Studies*, 11: 2:13-23

iv. Others: Monograph: 1

Agbonpkolo, U.M. (2008). Education for total development: Issues in present day Nigerian education, *LAPO Ist Quarterly Dialogue* Benin City

a. External Examinership: Nil 5. b. Membership of Learned Society: Philosophers of Education Association of Nigeria i. (PEAN) 2003 ii. Curriculum Organization of Nigeria (CON) 2005. c. Awards/Commendations Best male Lecturer Award by NUESA, BIU Branch. 2008 i. ii. Fellow, Strategic Institute For Natural Resources and Human Development 2014 iii. Long Service Award, by Benson Idahosa University 2015 Letter of Commendation by Dean of the Faculty of Arts and iv. Education, Prof. Innocent O. Umejesi, Ph.D. 2016 d. **Membership of Journal's Editorial Boards** Member, Editorial Board, BIUDISCOURSE, A Multidisciplinary i. Journal of Faculty of Arts and Education. ii. Assistant Editor, BIJE-Benson Idahosa Journal of Education **SECTION C: ADMINISTRATIVE EXPERIENCE:** Member, Committee for the drafting of University Governing i. Regulation and Condition of Service 1998. ii. Member, University Part time Programme Planning Committee 1999. Coordinator, University Community Development 2000-2003 iii. iv. HOD. Education 2003 - 2005 v. Member, University Disciplinary Committee 2003 - 2005vi. Chairman, Part time Committee of the Faculty of Arts and Education 2005 - 2008vii Sub Dean, Fac. of Arts and Education 2006 - 2010iix Chairman, Faculty Examination Malpractice committee 2007 - 2012Chairman, University Committee for the preparation of Academic ix staff offices for the accreditation exercise 2008.

HOD. Education х.

2015-2019

NAME AND ADDRESSES OF REFEREES

- i. Pastor, Blessing Uwaleke, President and Founder, Kingdom Power Outreach New Benin, Benin City.
- ii. Prof. J. O. Oyedeji, Faculty of Agriculture and Agricultural Technology, Benson Idahosa University, Benin City.
- Prof. Mon, Nwadiani, Faculty of Education, University of Benin, Benin City. iii.

ifforkpolo 29/07/19 Agbonkpolo, Ugiagbe, Monday (PhD)